



THE MEMORY PROJECT

Thank you for booking a [Memory Project](#) speaker for your classroom. To help you make the most of the visit, we have curated a collection of educational resources that you may find useful. We encourage you to use the Memory Project Speaker Visit Worksheet (located at the end of this document), for before-, during-, and after-visit exercises with your students. You can find more free learning resources on [Historica Canada's website](#), available in French and English.

BEFORE THE VISIT

- Provide your students with a copy of the Memory Project Speaker Visit Worksheet to record their notes and questions about the visit.
- Encourage your students to work in small groups to brainstorm questions for the speaker and record them in the worksheet. Common questions include:
 - Why did you join the Forces?
 - What was your daily life like?
 - What does Remembrance Day mean to you?
- You may want to share background resources to prepare your students for their speaker. Explore the educational videos, learning tools, and podcasts linked below, as well as exploring the [Heritage Minutes](#) and Remembrance Day and Canadian military history resources on [The Canadian Encyclopedia](#).

VIDEOS

[Fighting Against Death: Canadian Medical Personnel in Afghanistan](#)

[Who Patrols Canada's North?: The Rangers on the Northern Frontier](#)

[Needle in a Scrapyard: Canada and Demining](#)

[Canada and the Gulf War: In their own words](#)

[Patrolling the Green Line: Canadian Peacekeepers in Cyprus](#)

[Submarine Hunters: Canada and the Cuban Missile Crisis](#)

[Voices of Victory: Remembering VE Day](#)

[The Forgotten Navy: The Merchant Navy in the Second World War](#)

[Double Victory: Chinese Canadians in the Second World War](#)

[Record of Service](#)

LEARNING TOOLS

[Wartime Propaganda](#)

[War Artists](#)

[Korean War](#)

[Women in the Military](#)

[Record of Service](#)

[Liberation of the Netherlands](#)

[The Battle of Vimy Ridge](#)

[Second World War](#)

[The Last 100 Days](#)

ARTICLES

[Canadian Armed Forces](#)

[The War in Afghanistan](#)

[Canada and Peacekeeping](#)

[The Korean War](#)

[The Second World War](#)

PODCAST EPISODES

[Codebreakers](#)

[Do No Harm](#)

[The Tomkins Brothers](#)

[The Prisoner](#)

[D-Day](#)

DURING THE VISIT

- Arrange to meet your speaker when they arrive and accompany them to the meeting space. They may be wearing their uniform, a blazer with medals/pins, or their beret.
- Ensure the speaker has everything they need for a successful presentation, like a projector, a microphone, or a chair.
- If this is a Remembrance Day event, encourage students to wear a poppy over their heart.
- Encourage your students to record their questions and reflections during the visit.

AFTER THE VISIT

- Use the Memory Project Speaker Visit Worksheet to prompt student reflection on the presentation.
- Fill out our [online feedback form](#). Your feedback helps us improve our programming!

CONTACT US

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a program of

HISTORICA
CANADA

Funded by the Government of Canada
Financé par le gouvernement du Canada

Canada



THE MEMORY PROJECT SPEAKER VISIT WORKSHEET

WHAT I KNOW:

WHAT I WANT TO KNOW:

WHAT I WANT TO ASK THE SPEAKER:

WHAT I LEARNED: